

**Medford Area Public School District
2018-2019
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Medford Area Public School District
Authorizer Address:	124 West State Street, Medford, WI 54451
Authorizer Contact Person:	Charles Heckel
Contact Person Title:	Charles Heckel
Contact Person Phone:	888-801-2666 ext 823
Contact Person Email:	charles.heckel@ruralvirtual.org

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Rural Virtual Academy	July 1, 2015	June 30, 2020	PreK-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
None			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:
None		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
None		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

The State of Wisconsin requires testing of all public education students in grades PreK - 11. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with state law, it is required that state tests be administered by the RVA Teacher or other proctor assigned by the RVA Administrator. The RVA Teacher or assigned proctor must be present at all times while the tests are administered.

Some of the exams were given in the fall, while most were given in the spring, and others were given multiple times over the course of the year. Results from the 2018-2019 exams at the time of this printing were still “embargoed” for public release. However, the RVA did experience the largest number of families requesting “opt-outs” and refusals to take the required examinations this year than ever before. Of the 679 students grade eligible to participate in a state examination, 387 (59%) were opted out of testing by their parents. Publishable results are available from the outcomes of the 2017-2018 school year. Each year, the Wisconsin Department of Public Instruction compiles the results and produces a “school report card” for the public to view the academic outcomes of students who participated in these exams. The RVA’s report card is a combined synopsis of those students who took the mandated exams from all of our consortium districts and open enrolled students. Taken in context, the results show the school meeting expectations of the half, or so, eligible students who participated. Due to the low participation rate, data representing growth in subgroup areas reported in the “Closing the Gap” are non-applicable. Other outcomes used in detailed reports including “School Growth,” “Student Engagement,” and “On-Track and Post-Secondary Readiness” only have limited data points.



Additionally, since the majority of students participating in the examinations were open enrolled to the RVA, the overall scores do not reflect upon the results of the overall district score of the Medford Area Public School District or any of the other invested member districts.

In 2018-2019, the RVA celebrated its second graduating class of 54 students. All of these students met or exceeded the full graduation requirements set forth by the State of Wisconsin statute 118.33, our authorizer, the Medford Area Public School District’s, Board of Education’s graduation policy, all corresponding consortium Board of Education policies, and all other expectations set-forth by the school. Students and families were again provided an option to participate in different commencement exercises. Consortium students were permitted to choose whether to walk in their community/ local public school commencement exercise or in the ceremony hosted by the RVA at the Jefferson Street Inn located in downtown Wausau, WI. Students attending the RVA through open enrollment were permitted to walk in either the community public school commencement ceremony held in Medford, WI or participate in the RVA’s ceremony.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

The RVA operated its school on budget based upon having a total of 790 expected full-time enrollments. A full-time enrollment is calculated in the following manner for budgeting purposes:

First, the total number of days open enrolled and affiliated enrollments attended the school is calculated. This number is then divided by 180 to determine a total number of full-time equivalent (FTE) enrollments. In 2018-2019, the total number of days attended was 101,380 bringing the total number of full-time equivalent enrollments to 563.22.

Second, the total number of students enrolled from invested member districts is calculated. A student from invested member district has his or her enrollment FTE prorated to the nearest quarter. As an example, a student from an invested member district who attended the RVA from the beginning of the school year through 1 semester, (2 quarters), would be counted as a 0.5 FTE. A student who attend all year would be counted as 1.0 FTE. Preschool student enrollments are based on a full-time equivalency of 0.6 as determined by statute. In the 2018-2019 school year the RVA had 373.975 FTE enrollments from its invested consortium districts.

In 2018-2019, the total number of FTE students attending the RVA was 937.195. This was approximately 288 FTE's above the budgeted amount. This equated to a 44% increase in enrollments over the previous school year and 19% higher than initially budgeted for in both expected revenues and expenditures.

Due to actual enrollments exceeding initials budgets, the total budget prepared and approved of \$4,929,069 was exceeded. A total of \$5,085,286 was expended in the 2018-2019 school year. This was an increase in spending of 3% above projected.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)
None

SECTION VI: AUTHORIZER OPERATING COSTS
(See attached)

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS
(See attached)

MEDFORD AREA PUBLIC SCHOOL DISTRICT

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING, JUNE 30, 2019

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	96,520
EMPLOYEE BENEFITS	200	37,150
TOTAL		133,670

MEDFORD AREA PUBLIC SCHOOL DISTRICT

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING JUNE 30, 2019

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	633,336
SPECIAL EDUCATION	150000	460,767
GUIDANCE SERVICES	213000	154,221
OTHER PUPIL SERVICES	219000	377,271
CURRICULUM DEVELOPMENT	221200	3,058,473
INSTRUCTIONAL STAFF TRAINING	221300	4,850
GENERAL ADMINISTRATION	230000	112,865
BUILDING ADMINISTRATION	240000	17,140
BUSINESS SERVICES	252000	33,022
TOTAL		4,851,945